

Table 10-2: Calculations Relative to Deployment of Qualified Faculty (Fall 2009)

Faculty Area Faculty Name	Faculty Qualification	Percent of Time Devoted to Mission ¹			Qualification Ratios in Support of Standard 10	
	AQ, PQ, or OQ (From Table 10-1)	Academically Qualified ²	Professionally Qualified ³	Other Qualification Status ⁴	% AQ $\frac{[AQ/(AQ+PQ+OQ)]}{> 50\%}$ for area and college	% AQ or PQ $\frac{[(AQ+PQ)/(AQ+PQ+OQ)]}{> 90\%}$ for area and college
Accounting						
Blanco, Adrienne	PQ		25%			
Dembinski, Daniel	PQ		25%			
Lynch, Patrick	PQ		100%			
Main, Daphne	AQ	100%				
Meyer, Jean	AQ	100%				
Monteleone, Philip	PQ		25%			
Yao, Lee	AQ	100%				
Accounting Total	43% AQ by headcount	300%	175%	0%	63% AQ by deployment	100% AQ/PQ by deployment
Economics						
Barnett, William	AQ	100%				
Block, Walter	AQ	100%				
D'Amico, Daniel	AQ	100%				
Levendis, John	AQ	100%				
Mundell, Lee (DECS)	OQ			100%		
Economics Total	80% AQ by headcount	400%	0%	100%	80% AQ by deployment	80% AQ/PQ by deployment
Finance						
Christner, Ronald	AQ	100%				
Dicle, Mehmet	AQ	100%				
Wang, Xue	AQ	100%				
Wood, Stuart	PQ		100%			
Finance Total	75% AQ by headcount	300%	100%	0%	75% AQ by deployment	100% AQ/PQ by deployment

Faculty Area Faculty Name	Faculty Qualification	Percent of Time Devoted to Mission ¹			Qualification Ratios in Support of Standard 10	
	AQ, PQ, or OQ (From Table 10-1)	Academically Qualified ²	Professionally Qualified ³	Other Qualification Status ⁴	% AQ $\left[\frac{AQ}{(AQ+PQ+OQ)} \right]$ > 50% for area and college	% AQ or PQ $\left[\frac{(AQ+PQ)}{(AQ+PQ+OQ)} \right]$ > 90% for area and college
Management / Intb						
Arnold, Karen	OQ			100%		
Barnett, Kathy	AQ	100%				
Baynham, Linda	PQ		25%			
Capaldi, Nicholas	AQ	100%				
Celly, Nikhil (INTB)	AQ	100%				
Davis, Mark (MUSB)	PQ		25%			
Deshotels, Judy	AQ	25%				
Dunn, Ted	PQ		25%			
Fok, Wing	AQ	100%				
Howard, George (& MUSB)	PQ		100%			
Johnston, Michelle	AQ	100%				
Kabbani, Marwan (INTB)	PQ		25%			
Karamessinis, George	PQ		100%			
Li, Jing	AQ	100%				
Matherne, Brett	AQ	100%				
Reed, Kendra	AQ	100%				
Schulinkamp, Ron	PQ		25%			
Screen, Christopher	PQ		100%			
Sunda, Carmen	PQ		25%			
Trevino, Len (INTB)	AQ	100%				
Wilson, Mike	PQ		50%			
Management / Intb Total	48% AQ by headcount	925%	500%	100%	61% AQ by deployment	93% AQ/PQ by deployment
Marketing						
Goolsby, Jerry	AQ	100%				
Hencke, Lucy	AQ	25%				
Hickman, Thomas	AQ	100%				
Lawrence, Katherine	AQ	100%				
Pearson, Michael	AQ	100%				
Marketing Total	100% AQ by headcount	425%	0%	0%	100% AQ by deployment	100% AQ/PQ by deployment

College Area Department	Faculty Qualification	Percent of Time Devoted to Mission ¹			Qualification Ratios in Support of Standard 10	
	AQ, PQ, or OQ (From Table 10-1)	Academically Qualified ²	Professionally Qualified ³	Other Qualification Status ⁴	% AQ [AQ/(AQ+PQ+OQ)] > 50% for area and college	% AQ or PQ [(AQ+PQ)/(AQ+PQ+OQ)] > 90% for area and college
Acct/Econ/Fin						
Accounting	43% AQ by headcount	300%	175%	0%	63% AQ by deployment	100% AQ/PQ by deployment
Economics	80% AQ by headcount	400%	0%	100%	80% AQ by deployment	80% AQ/PQ by deployment
Finance	75% AQ by headcount	300%	100%	0%	75% AQ by deployment	100% AQ/PQ by deployment
Acct/Econ/Fin Total	63% AQ by headcount	1000%	275%	100%	73% AQ by deployment	93% AQ/PQ by deployment
Mgt/Mkt/Intb						
International	67% AQ by headcount	200%	25%	0%	89% AQ by deployment	100% AQ/PQ by deployment
Management	44% AQ by headcount	725%	475%	100%	56% AQ by deployment	92% AQ/PQ by deployment
Marketing	100% AQ by headcount	425%	0%	0%	100% AQ by deployment	100% AQ/PQ by deployment
Mgt/Mkt/Intb Total	58% AQ by headcount	1350%	500%	100%	69% AQ by deployment	95% AQ/PQ by deployment
College Grand Total	60% AQ by headcount	2350%	775%	200%	71% AQ by deployment	94% AQ/PQ by deployment

1. In general, part-time and adjunct faculty are devoted 25% to the mission of the College; a few faculty are shared jointly with other local universities or colleges, and are devoted 50% to our College
2. Academically qualified faculty have a terminal degree in their field or a closely related field, at least 1 quality peer-reviewed publication, and at least 2-3 other quality outputs in a rolling 5-year period
3. Professionally qualified faculty have a masters or higher degree in their field or a closely related field, significant work experience in their field prior to hire, and significant ongoing professional activity
4. Other faculty do not meet the requirements of either academic or professional qualification; they have long-standing inactive tenure, administrative duties that preclude research, or another explanation